

Our Green Curriculum Promise



NSAT is a future-focused organisation – at our core we develop knowledgeable, curious and active citizens. We believe the global challenge of how we live sustainably on the planet requires local action and is a fundamental responsibility of schools to tackle through education.

Our schools are focused on preparing children and young people to lead a sustainable life; our actions today will have a lasting impact on the future of our Trust, schools, community and, the planet.

Our **Green Curriculum Promise** places learning about our environment, sustainability and stewardship of nature at the forefront of school life and is integral to how we develop the curriculum. Our mission is to make sure that all children live and learn in a sustainable way; we are highly committed to giving our pupils and young people an 'equitable childhood' and full access to fulfilling life experiences that help them understand, explore and respect our living planet. Our Green Curriculum makes explicit connections between the places our pupils live and their learning, including the built environment and the resources that underpin and flow through the school.

We believe that healthy, inclusive, safe and efficient school environments inspire great learning. Our four pillars for achieving this goal are all linked to our overarching NSAT Promise and focus on:

- **Nurture** - Community
- **Sustain** - The Curriculum and educational programme
- **Aspire** - Learning in inspiring places (physical environment)
- **Thrive** - Innovation and Research

HOW WILL WE MEASURE THE SUCCESS OF THE GREEN CURRICULUM IN TERMS OF PUPIL'S LEARNING OUTCOMES?

We will link key elements of the Green Curriculum to the outcomes we expect to achieve for the pupils in our schools:

- **Pupils' academic outcomes** (At KS2 Reading, Writing, Mathematics) Explicit curriculum planning and mapping will integrate real world, contextual

learning to underpin knowledge required to deepen learners understanding and provide a richer experience. For example: KS2 Science uses the Go20 Campaign to achieve safer roads, pupils will measure air pollution/ fuel emissions and analyse the impact of traffic use on natural environment.

- **Wider Citizenship outcomes** (Wider curriculum) Explicit curriculum planning and mapping will identify opportunities within PSHE, school trips and visits to deepen learners Connection to place – connecting learners to their 'place' strengthens the relationship between school and its community and helps pupils to understand complex, global issues by engaging at local level.

HOW WILL WE MEASURE THE SUCCESS OF THE GREEN CURRICULUM IN INFORMING WIDER ACTIONS ACROSS THE TRUST?

We will link key elements of the Green Curriculum to the actions set out in our Environmental Sustainability Strategy. For example, delivery of the Green Curriculum Promise in our schools and classrooms will directly contribute towards Trust priorities for the year, such as:

- Closer involvement with community green spaces
- An evaluation of NSAT's curriculum model
- Developing staff and pupil knowledge of more sustainable practices
- Primary schools Year of Waste Challenge

