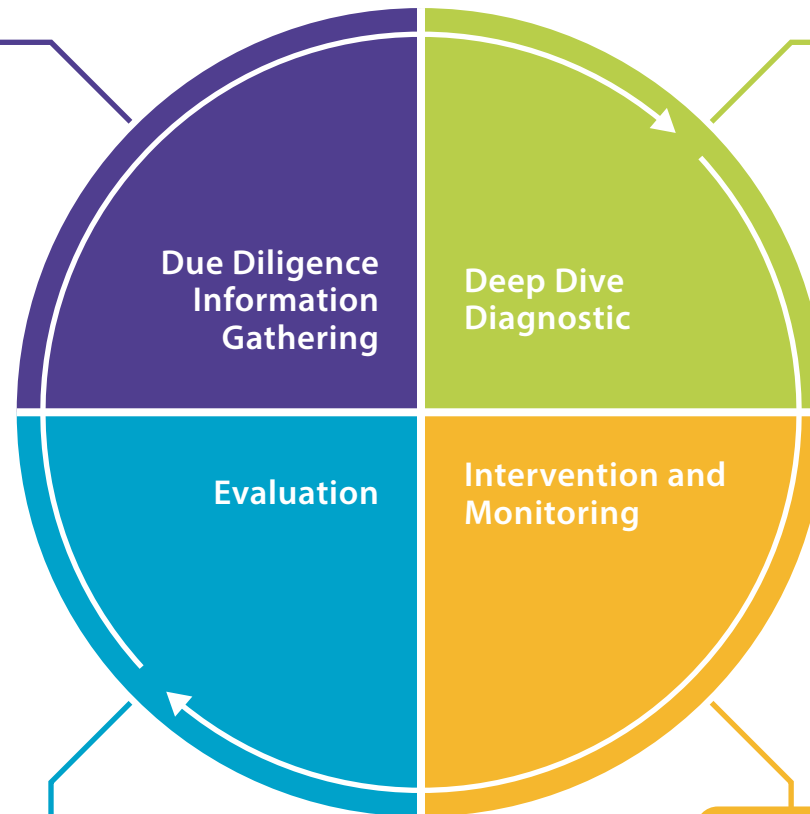


# NSAT School Improvement Model

- Cultural
- Quality of education (curriculum intent, implementation and impact)
- Behaviour and personal development evidence
- School organisation
- Progress since the last inspection
- Workload and wellbeing
- Leadership & management incl. governance
- Safeguarding
- Organisation and structure
- Terms & conditions
- Pensions
- Policies and procedures review
- Performance, staff and organisational development
- Staff associations, trading and commercial relationships
- Legal risks & risk register
- Pupil numbers
- Accounts & budget forecasts
- Land & title issues
- Premises, leases and joint use
- Insurance



- Self evaluation
  - Academy Development Plan
  - Current progress data
  - Inspection dashboard
  - Quality assurance documentation
  - First hand evidence - learning visits, student voice and work scrutiny
  - Website
  - CPD audit
  - Curriculum framework
  - Exam outcome data and review
  - Ofsted inspection report
  - Governance audit
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- Bespoke whole school and/ or departmental Improvement Plan with lead personnel, actions and timescales identified

- Assessing the impact of Academy Development Plan
- New school improvement cycle

- Implementation of agreed actions
- Monitoring of progress against targets
- Health check information
- Peer to peer reviews
- Intervention and review of Academy Development Plan
- Vulnerable groups evaluation
- Safeguarding 'spotlights'